Subject: Social Studies  
Grade Level: Elementary; Grades Pre K-1  
Time: 1 class

Virginia Standards of Learning:

History:
1.10—The student will apply the traits of a good citizen by
   a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect.
1.12—The student will recognize that communities in Virginia
   a) have local governments;
   b) benefit from people who volunteer in their communities;
   c) include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

English:
K.2—The student will use listening and speaking vocabularies.
   b) Use words to describe/name people, places, and things.
   d) Use words to describe actions.

1.9—The student will read and demonstrate comprehension of . . . nonfiction.
   a) Preview the selection.
   b) Set a purpose for reading.
   c) Relate previous experiences to what is read.
   d) Make predictions about content.

Lesson Objectives:

Content—The student will:
1. Recognize that communities are made up of people of various backgrounds and abilities.

Process—The student will be able to:
1. Use words to describe actions.

Materials:

Summary: Every morning Daddy puts the boy on Mama’s lap and she “zooms” him everywhere in her zooming machine and the child’s imagination. The author slowly reveals that Mama’s zooming machine is a wheelchair. She has strong arms from all her zooming and only needs help on the “very steepest” of hills.

Evaluation/Assessment: The student will be:

Lesson Procedure:

Background Knowledge and Purpose Setting:
1. Display the front cover of the book, Mama Zooms. Write the word “Zooms” on the board. Ask the students to repeat it after you. Explain that it is an action word. Ask students to tell you what they think of when they hear the word zoom.
2. Ask students to assist you in making a list of the things that can zoom. Write this list on the board (e.g., car, plane, train, etc.). Tell them to look and listen to see what “zooms” in this book.
Reading/Note-Taking
3. Turn to the first page of text in Mama Zooms (Note: the pages are not numbered). Read the first two pages of text and show the pictures.
   a. Ask students to tell you anything they can about the zooming machine. (Very little has been revealed.)
4. Read the next three pages of text and show the pictures.
   a. Ask students to list the things in which Mama and the boy zoom (racehorse, ship, car).
5. Read the next page of text and display the illustration. “Mama zooms me fast down ramps. We love ramps!” At this point students can see Mama’s wheelchair. Discuss why the boy and his Mama love ramps.
6. Explain that all of the zooming machines are part of the child’s imagination.
7. Read the rest of the text stopping to display the illustrations.
8. Ask students:
   a. Why does Mama need help up the steepest hills?
   b. Why does Mama have such strong arms?

Processing Information
9. Revisit the list of things students said could zoom before the read the book. Ask students to name the rest of zooming machines described in the book. List these on the board.

Closure:
10. Explain that Mama is one of 50 million people in the United States that lives with a disability. Display several digital pictures from around your school building that show accommodations for Americans with disabilities (curb cuts, Braille signs, ramps, etc.). Display the digital pictures for students or take a short walk around the building. Explain that July 26, 2010 was the 20th anniversary of the Americans with Disabilities Act (ADA) that made things like ramps and Braille signs the law. Discuss why it is important to have an accessible building.

Additional Resources:
Web-based:
• http://www.familyvillage.wisc.edu/general/disability-awareness.html This web site has links to resources that are appropriate for young children.
• http://www.childrensdisabilities.info/books/index.html. This site has a list of trade books and resource books for children.
• Disability is Natural by Kathie Snow. http://www.disabilityisnatural.com. This site provides resources on ways of thinking and talking about people with disabilities.

Print Sources: